



Supporting Families with Neurodivergent Children

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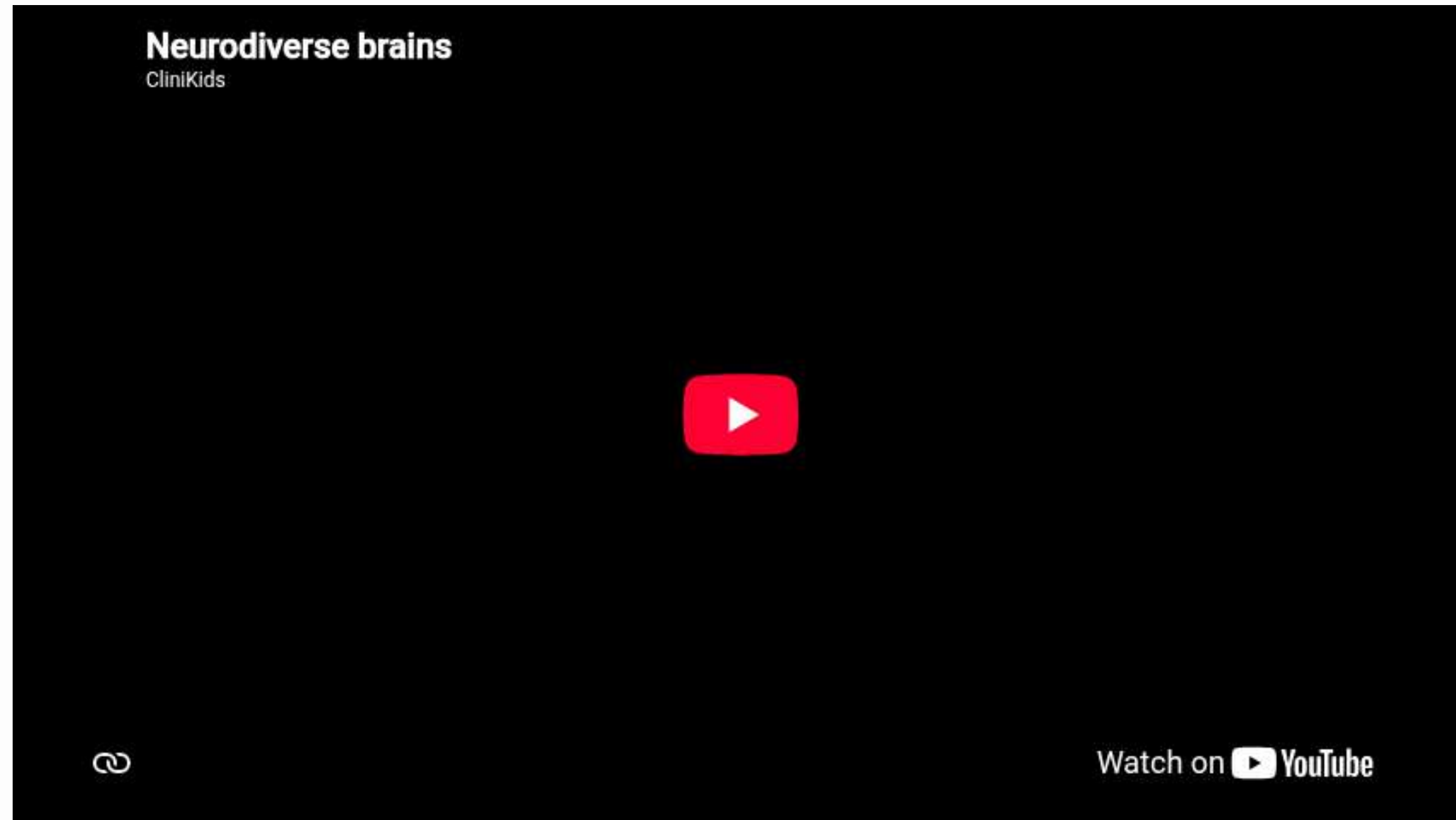
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<https://www.youtube.com/watch?v=wJQNLVL4x6E>

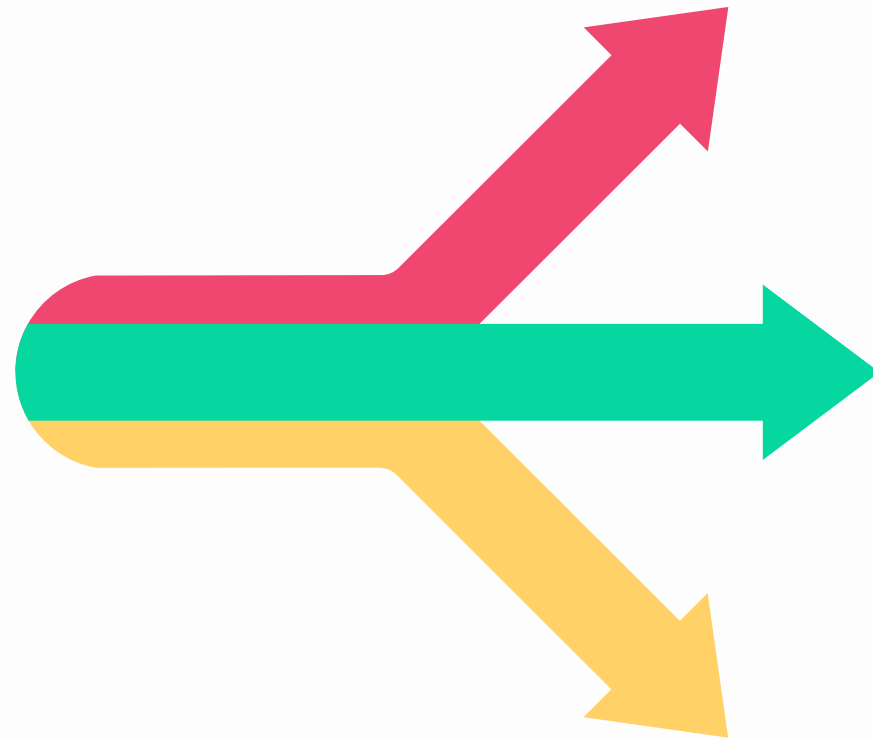


Neurodivergent Children Today: A Scientific Overview of the Evidence on Autism in the Early Years



Different approaches, different paths

Specialized
Support –
Early Intervention
in Autism



EIBI: Early Intensive Behavioral Interventions

- Rooted 100% in behavioural science
- Child: passive role
- Family: passive role

NDBI: Naturalistic Developmental Behavioral Interventions

- Rooted in behavioural & developmental science
- Child: active role (may differ)
- Family: active role (may differ)

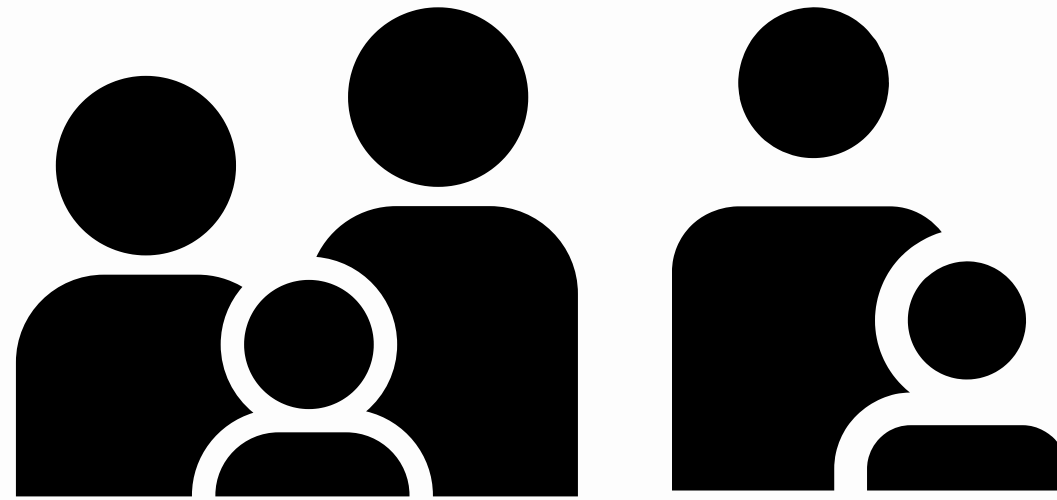
DRBI: Developmental Relationship-Based Interventions

- Rooted 100% in developmental science
- Child: active role
- Family: active role

(Bruinsma et al., 2020; Conrad et al., 2024; Cullinane et al., 2024; Frost & Ingersoll, 2025; Green et al., 2022; Ingersoll et al., 2024; Lord et al., 2022; Sandbank et al., 2020; Schreibman et al., 2015; Trembath et al., 2022)

Different family models; capacity-building versus traditional paradigm

Strengths v/s Déficit



Empowerment v/s Expertise

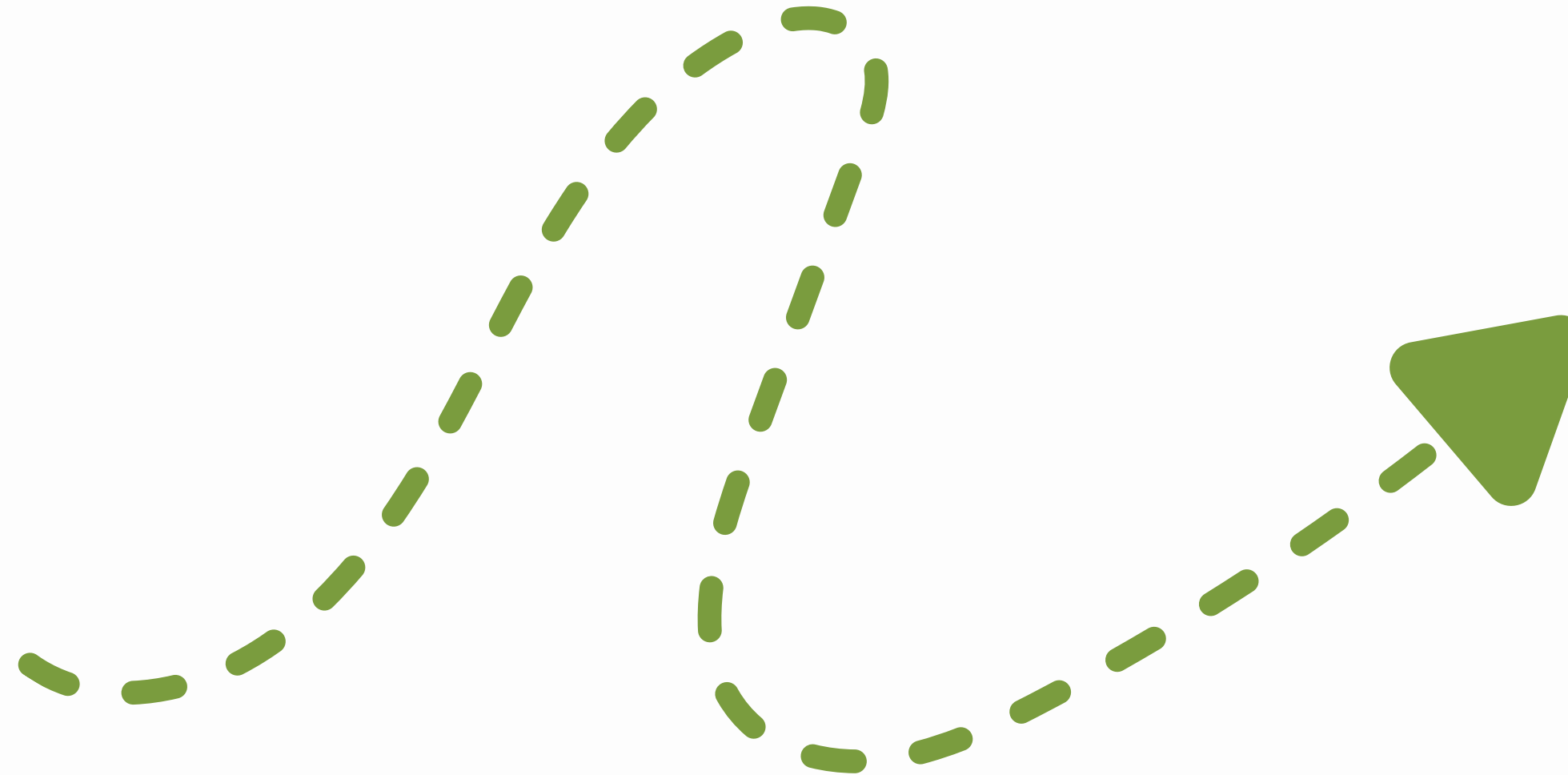
Family-centered v/s Professional-centered

(Dunst et al., 2002; Sukkar et al., 2017)



If you are a parent or caregiver... **What strengths do you notice in your child? How do those strengths manifest in their daily life?**

If you are a practitioner or service provider... **What strengths do you observe in the child you are supporting? What strengths do you recognize within the family?**



The Power of Daily Interactions with Children: Synchrony

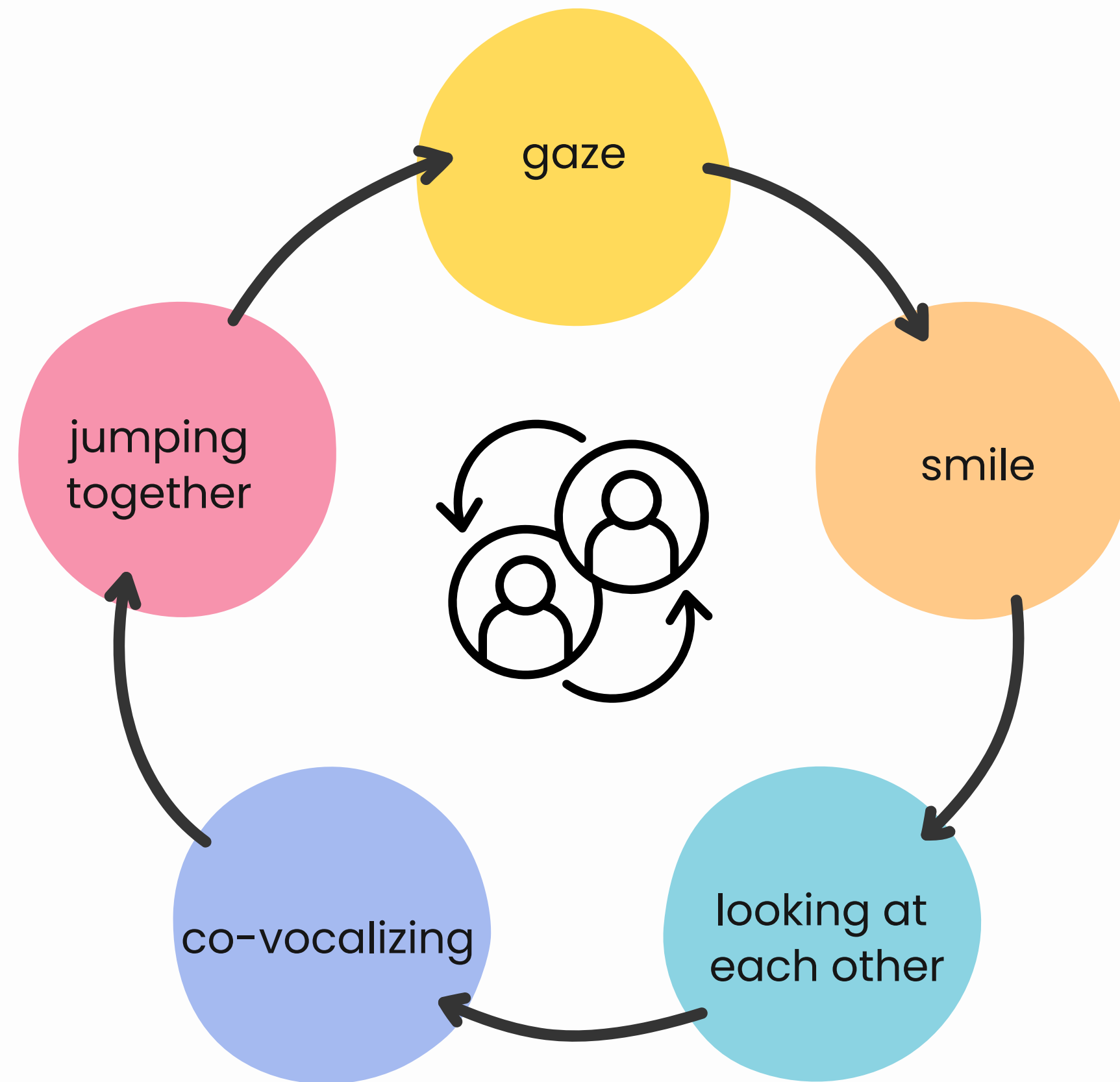


https://www.youtube.com/watch?v=8pa2_VCtN0o



<https://www.youtube.com/watch?v=z5EgakygZ6c>

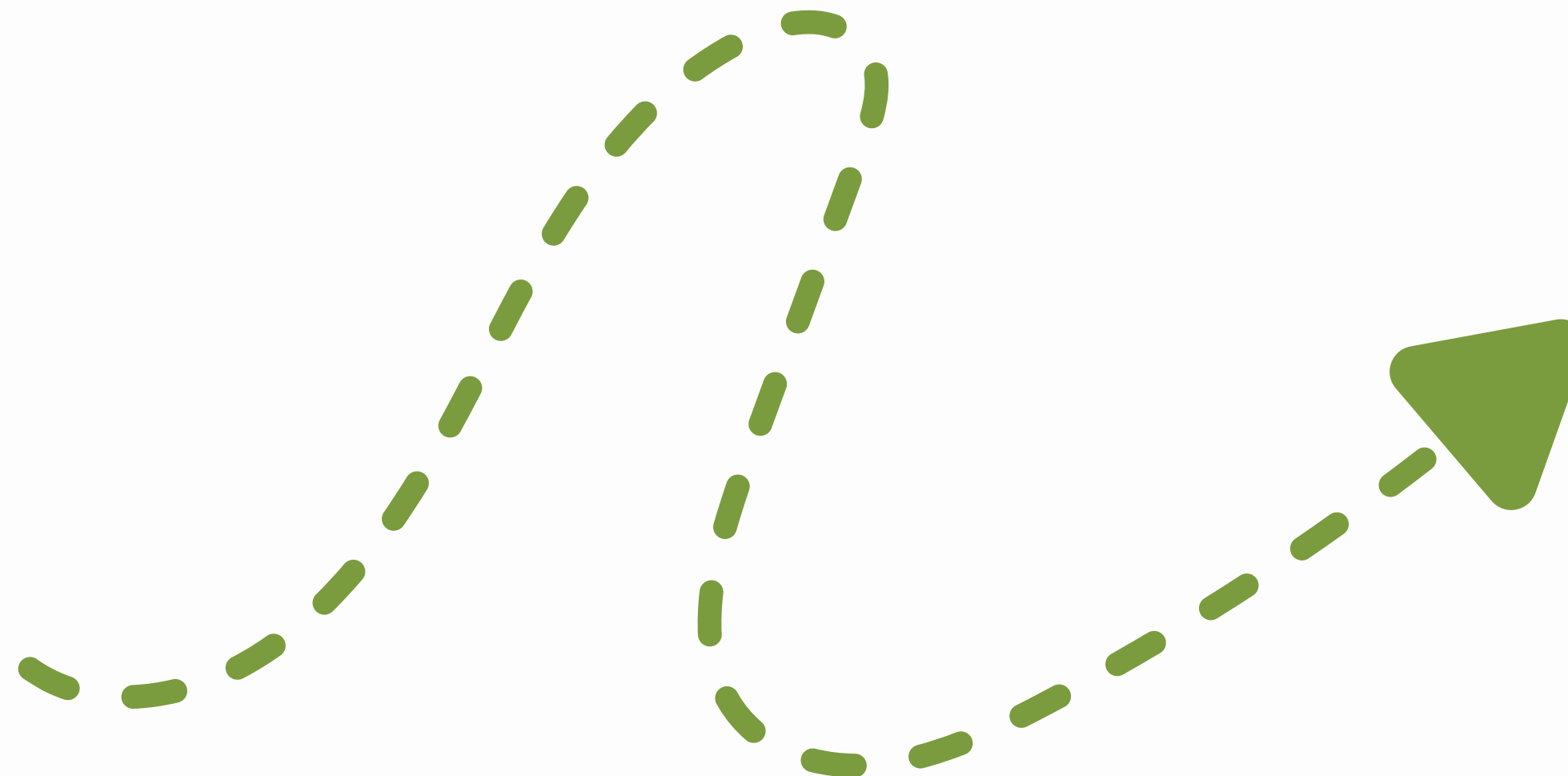






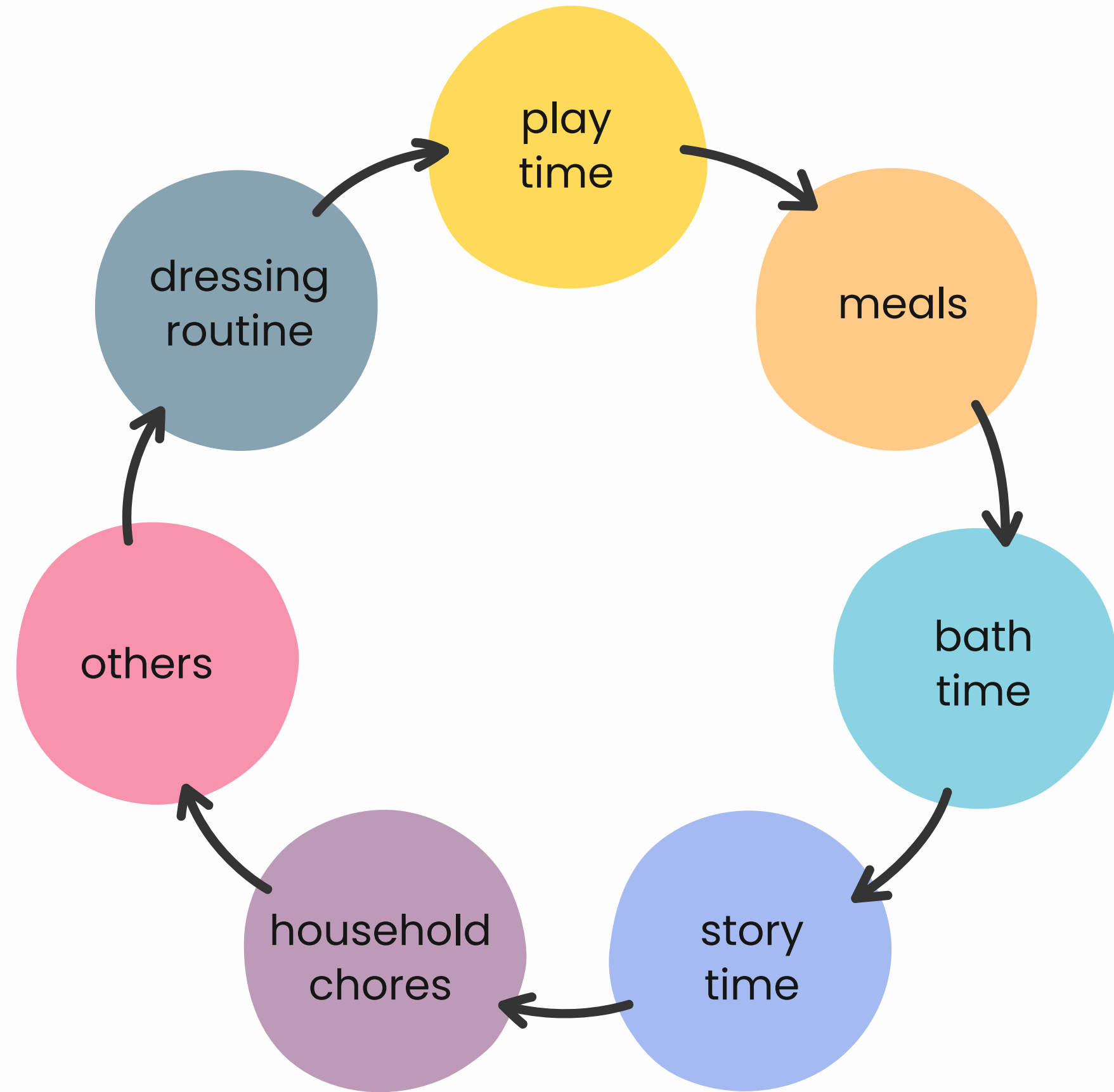
If you are a parent or caregiver... **take a moment to think of a specific verbal or non-verbal cue your child showed you today or yesterday. How could you respond to that cue?**

If you are a practitioner or service provider... **take a moment to think of a specific verbal or non-verbal cue the child you support showed you in the last visit/session. How could you respond to that cue the child showed you?**



Thriving Together Children: Creating Environments for Growth





<https://www.youtube.com/watch?v=V-kUKyfu0as>



Loose Parts



Loose Parts



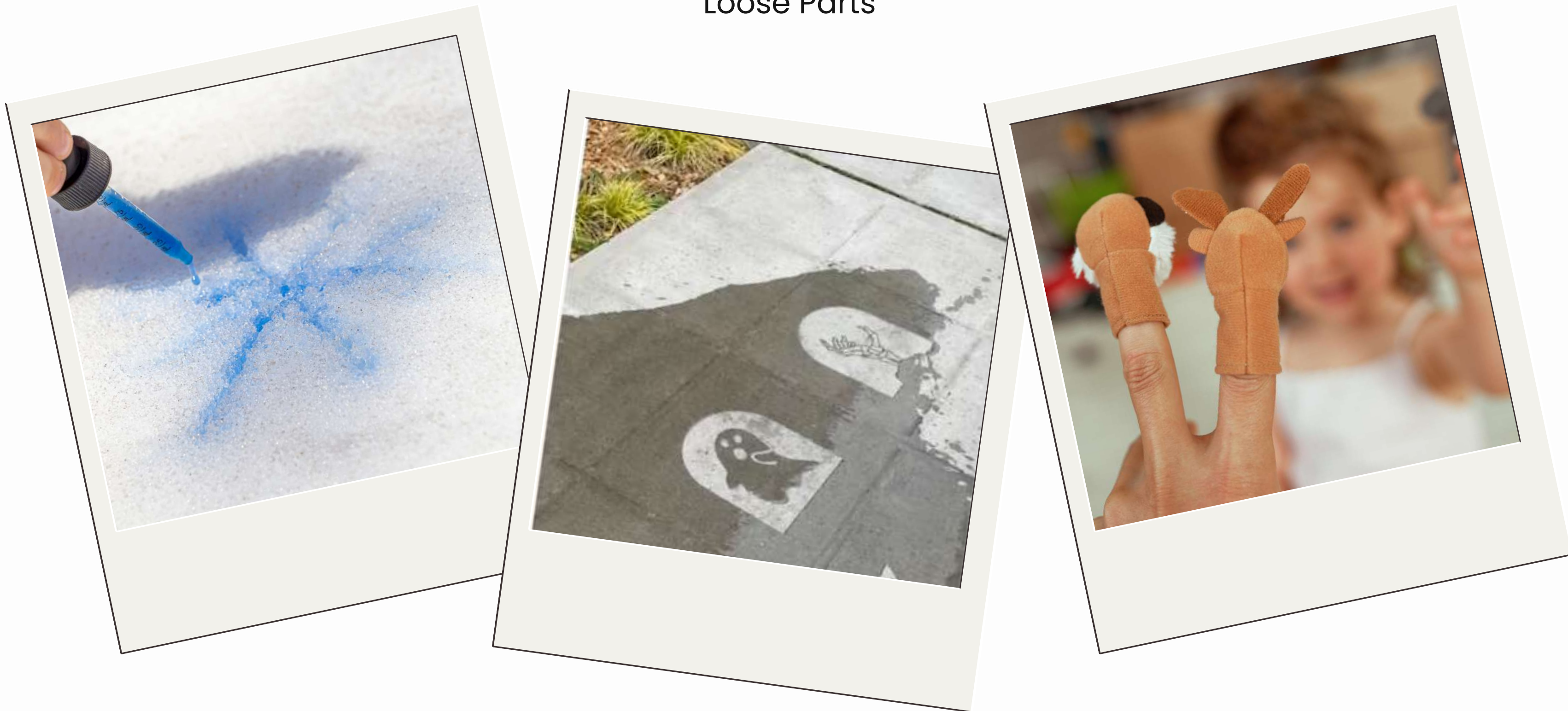
Loose Parts

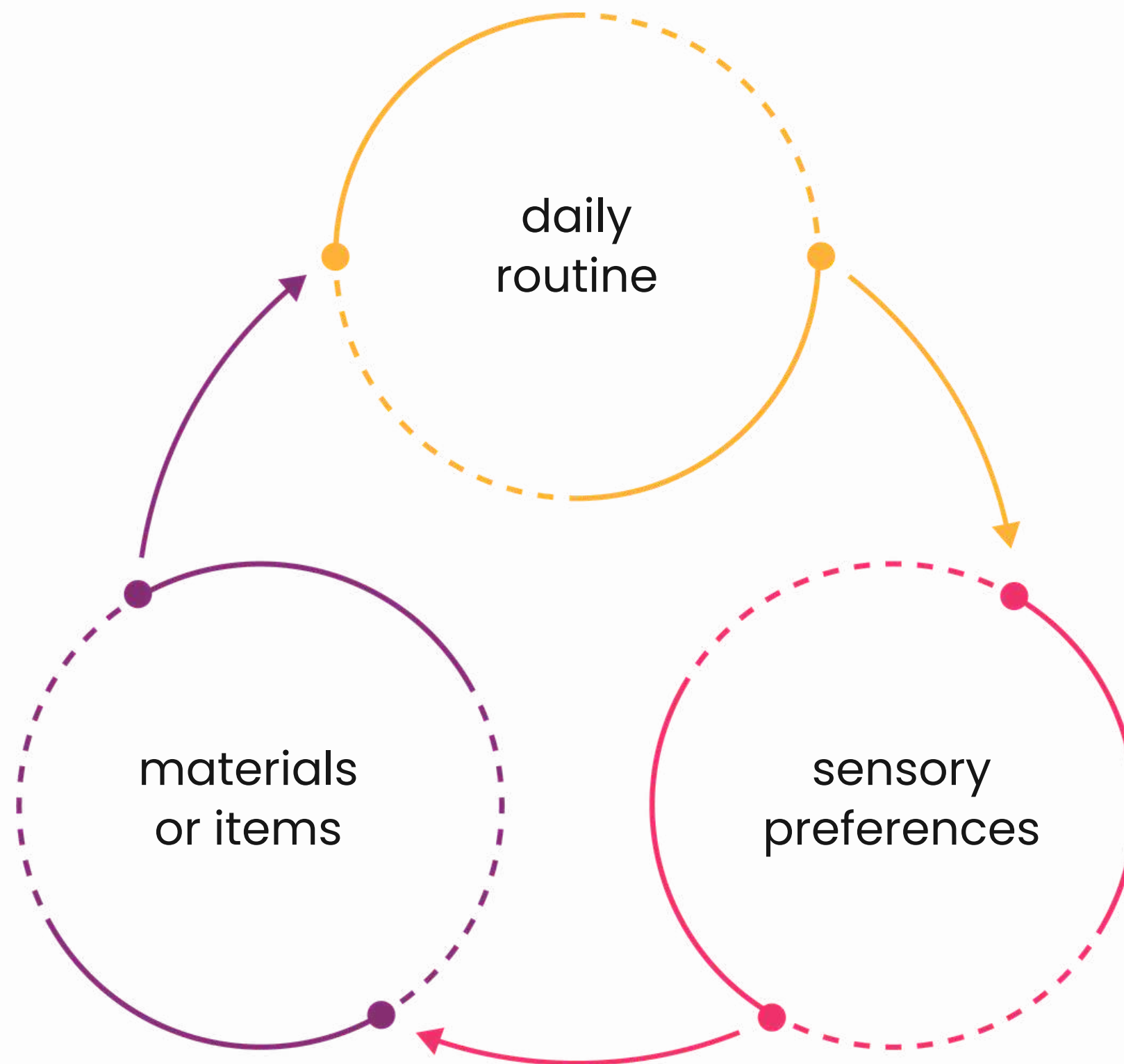


Loose Parts



Loose Parts

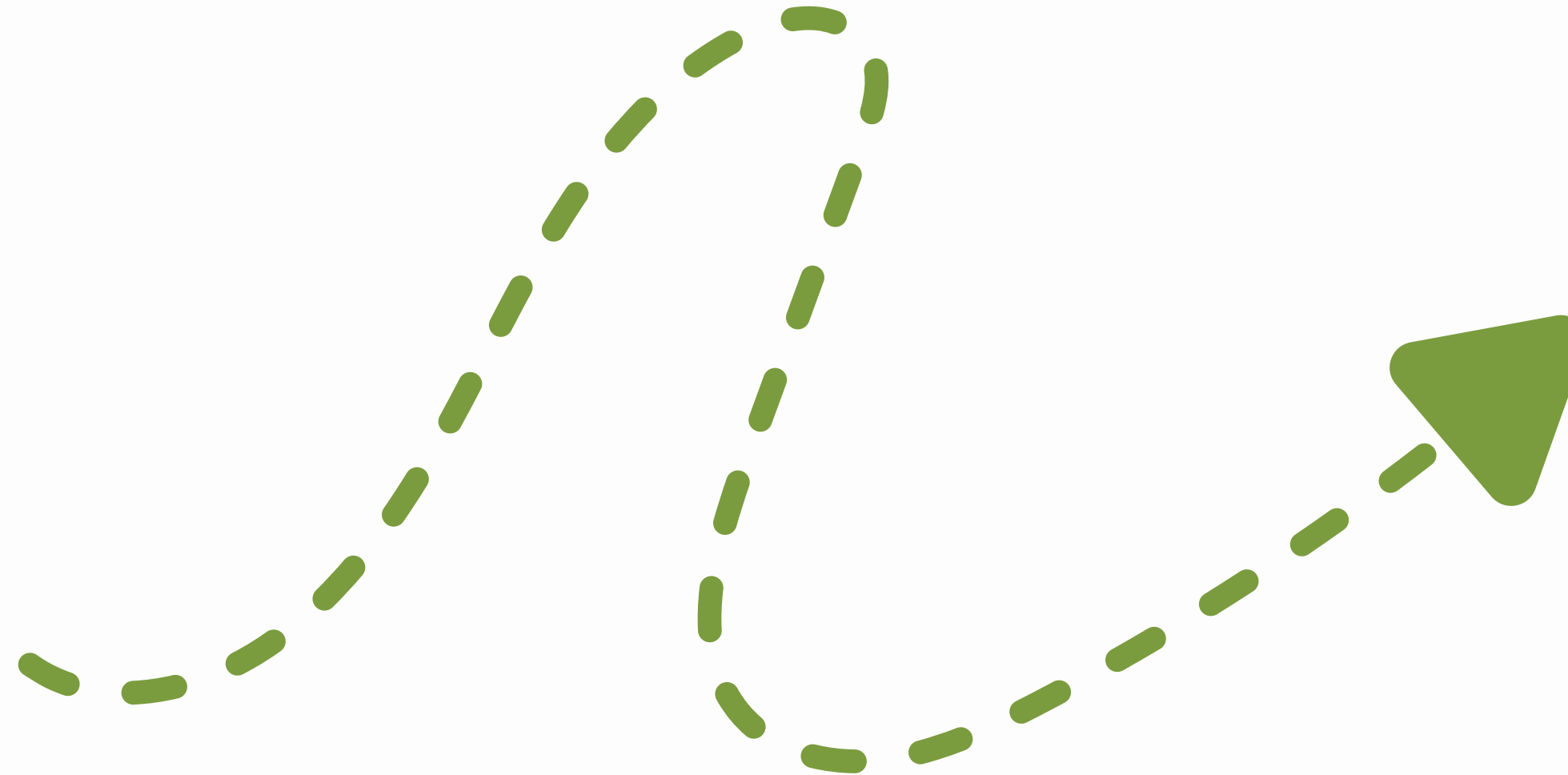






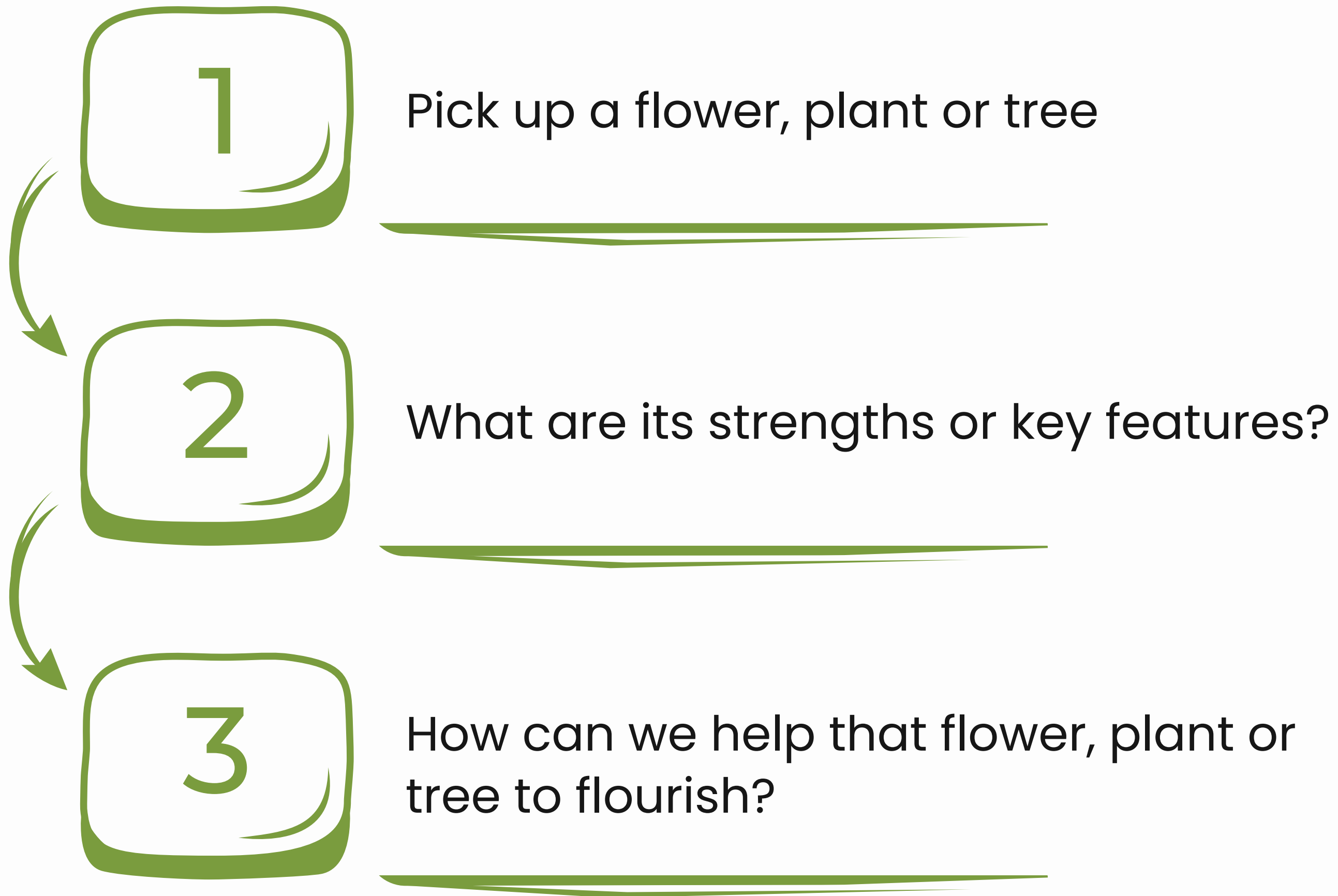
If you are a parent or caregiver,
how can you apply this knowledge to create contexts that allow both you and your child to thrive and grow?

If you are a practitioner or service provider,
how can you use this information to foster environments where the entire family can flourish?



Interactive Experience: Gardening Together







Thank You So Much!